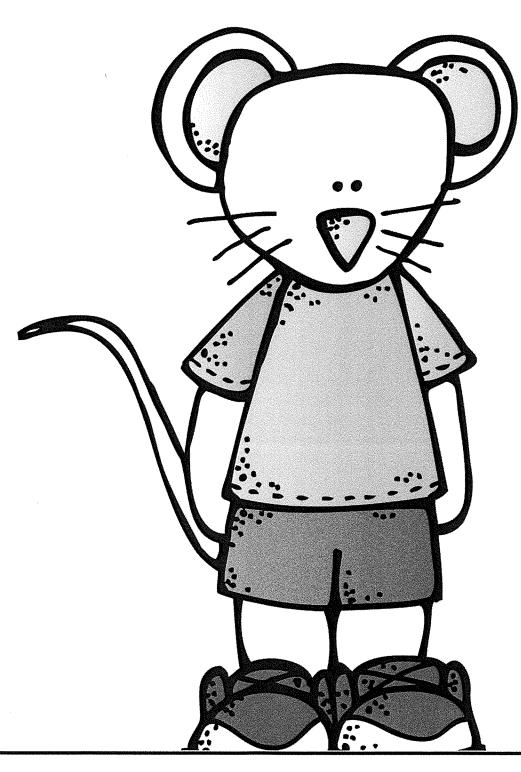
Stuart Little



VIOLET TABITHA

| | | | , | | |
|--|--|--|---|--|--|

| abbey | a place where friars or nuns live |
|--------------|---|
| balsam | a scented liquid |
| belittling | causing to feel unimportant or little |
| canoe | a small, narrow boat moved by a person using paddles |
| capsized | overturned |
| darted | moved suddenly and quickly |
| delicatessen | a shop that sells prepared food like cheeses, sandwich meats, and salads |
| diminutive | very small |
| ditch | a long trench dug in the ground next to a road for water to drain into |
| doorman | a man whose job it is to greet people and hold the door of a large city building |

Name

Chapters I-4

| worsted | |
|------------|--|
| | |
| trifle | |
| | |
| radiałor | |
| | |
| notions | |
| | |
| beliffling | |
| _ | |
| wrapper | |
| | |
| friar | |
| | |
| abbey | |
| | |
| fond | |
| | |
| shrill | |
| | |

| Name: | |
|-------|--|
| ~ 7 | |

Chapters 1-4

Match the vocabulary word with its definition.



notions ideas to belief

wrapper a place where friars or nuns live

abbey a robe

shrill something of little importance

Fill in the blanks with a vocabulary word.

| 195 | | | | | | | | | | | | | | |
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- I. The lawyer wore a suit of _____ wool.
- 2. "Don't touch the _____! It's too hot."
- 3. The _____ lived in the abbey on the hill.
- 4. Molly was _____ of her new kitten.
- 5. The teacher corrected the student without _____ him.

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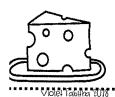
Name:

Write the word next to the correct definition.

| worsted | trifle | radiałor | notions | friar |
|------------|---------|----------|---------|--------|
| belittling | wrapper | abbey | fond | shrill |

| a heating device made of pipes |
|---|
| a male member of a catholic religious order |
| a smooth yarn |
| liking or loving something |
| something of little value |
| beliefs or ideas |
| a place where friars or nuns live |
| having a high sharp sound |
| a robe |
| causing to feel unimportant or little |

BONUS! Use one of your vocabulary words in a sentence.



Name:



Chapters

1-4

Number the events in the order they occurred in the story.

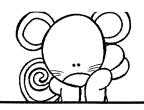
| | The doctor was delighted when Stuart was born. |
|--|---|
| | Stuart was trapped in the window shade. |
| | Stuart learned to turn on the faucet by banging it with a hammer. |

For each question below, circle the BEST answer.

- I. Who rescued Mrs. Little's ring?
 - a) Mrs. Little
 - b) Alan
 - c) Stuart
- 2. Which character trait best describes Mrs. Little?
 - a) Curious
 - b) Careless
 - c) Protective
- 3. How did Mr. Little help Stuart?
 - a) He made things around the house easier for Stuart to use
 - b) He always carried Stuart around the house in his pocket
 - c) He made sure that Stuart had enough small foods to eat
- 4. How did Stuart get trapped in the window shade?
 - a) Snowbell chased him up there
 - b) He accidentally jumped on it too hard
 - c) He was trying to hide from Snowbell
- 5. Why did Snowbell lay Stuart's hat and cane near the mousehole?
 - a) To cause trouble
 - b) To help Stuart
 - c) To save Mrs. Little's ring







Chapters

1-4

Write T for True or F for False next to each statement below.

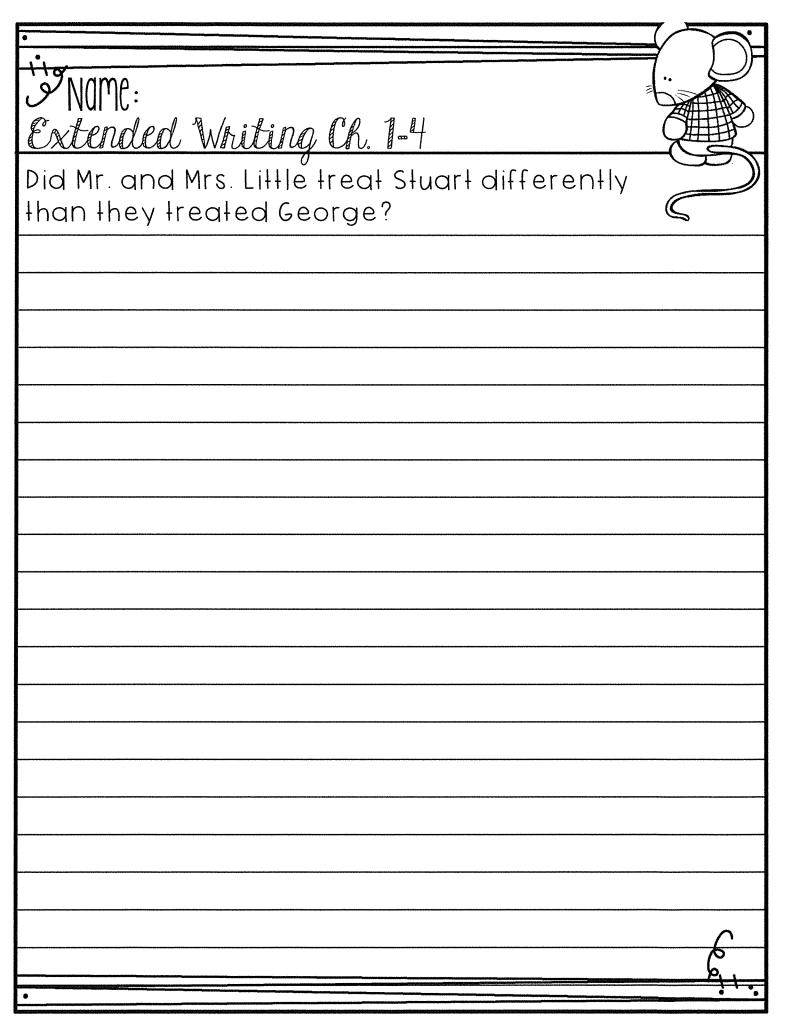
| Stuart was Mrs. Little's second son. |
|--|
| Mr. Little was very handy and rescued Mrs. Little's ring from the drain. |
| Mrs. Little was not very worried about Stuart. |
| Stuart was usually the last to wake up in the morning. |
| Snowbell did not help Stuart when he was stuck in the shade. |

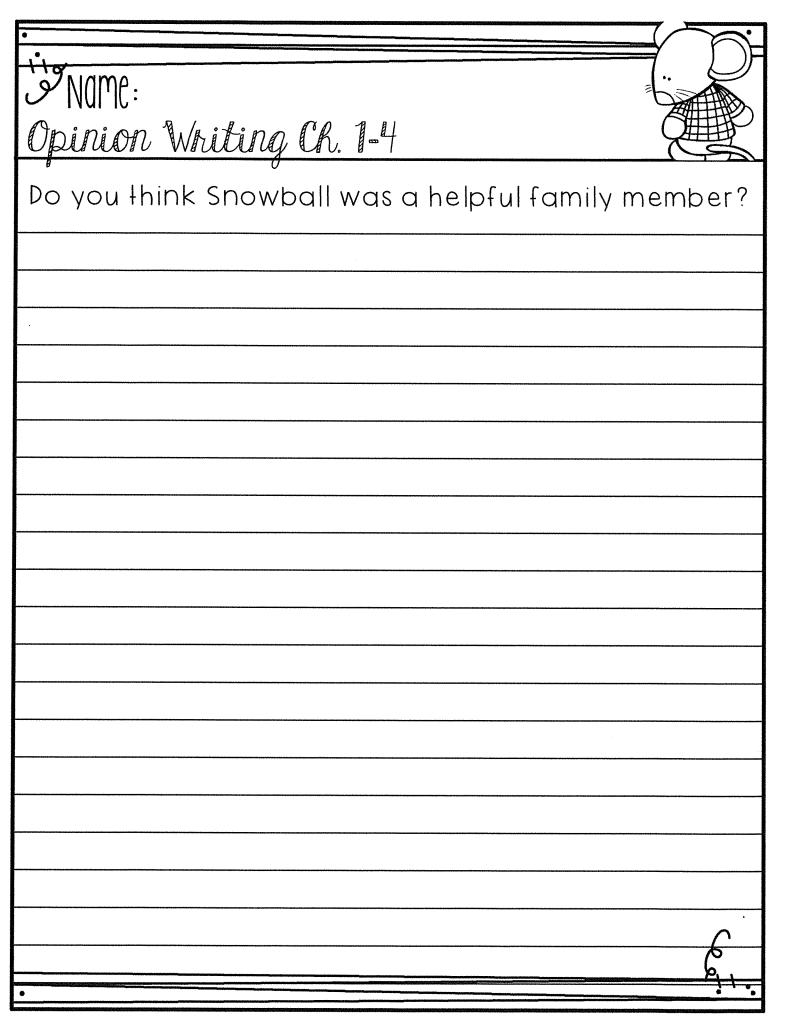
Use details from the text to support your answer to the questions below.

I. Give one example of how Stuart was helpful around the house.

2. Explain why Mr. Little thought that Stuart went down the mousehole at the end of Chapter 4.

| Nam | e: |
|----------|---|
| Ch | apter by Chapter Questions |
| Ch. 1 | I. How big was Stuart? |
| Ch. 1 | 2. How did Mrs. Little get her ring back? |
| Ch. 2 | 3. How did Słuarł help łhe Liłłles when łhey played Ping-pong? |
| Ch. 2 | 4. Why did the Littles change the words to "Twas the Night Before Christmas?" |
| Ch. 3 | 5. What was one thing Stuart liked to do in the mornings when he woke up early? |
| Ch. 3 | 6. How did Stuart have to turn on the water faucet? |
| Ch. 4 | 7. Where had Stuart gotten stuck in Chapter 4? |
| Ch. 4 | 8. Why did Snowbell put Stuart's clothes near the mousehole? |





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Read the passage from the story below. Use what you know from the story, as well as details from the text in your answer.

Stuart was an early riser: he was almost always the first person up in the morning. He liked the feeling of being the first one stirring; he enjoyed the quiet rooms with the books standing still on the shelves, the pale light coming in through the windows, and the fresh smell of day.

| 1. | What is the main idea of the passage? supporting detail in your answer. | Make sure to use a |
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Chapter One-- In the Drain

Questions

| 1. What does Mrs.Little's second son look like? What is the second sons name? |
|---|
| 2. What building materials were used to construct Stuart's bed? |
| 3. What could Stuart Little do from the moment he was born? |
| 4. What did Mrs. Little use to weigh her son? |
| Summary |
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Chapter Two- Home Problems

Questions

| 1. How was Stuart Little helpful when it came to ping pong? |
|--|
| 2. Explain Stuart's role inside the grand piano. |
| 3. Why did the Little's tear one of the rhymes from the nursery songbook? |
| 4. Explain the changes the Littles made to the poem, "'Twas the night before Christmas". |
| 5. What thing worried Mr. Little the most? |
| Summary |
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Chapter Three- Washing Up

Questions

| 1. What exercise did Stuart do every morning? | | | | |
|--|--|--|--|--|
| 2. How did Stuart manage to turn on the bathroom light? | | | | |
| 3. What had Mrs. Little provided for Stuart so that he was able to wash his face and hands and brush his teeth every morning? | | | | |
| 4. What made the sharp <i>plink</i> , <i>plink</i> , <i>plink</i> sound that the members of the household would hear every morning while still dozing in their beds? | | | | |
| Summary | | | | |
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Chapter Four-- Exercise Questions

| 1. Who is Snowbell? | |
|---|--|
| 2. How did Stuart end up wrapped inside the window shade? | |
| 3. Why did Snowbell not inform the Little's about Stuart's plight? | |
| 4. Why did Snowbell place Stuart's hat and cane by the entrance to the mousehole? | |
| Summary | |
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Name

Chapters 5-8

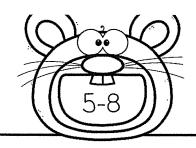
| vigorous | |
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| darłed | |
| sauntered | |
| doorman | |
| diminutive | |
| capsized | |
| flotsam | |
| ominous | |
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| Name: | | (P) |
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| Chapters | 55-8 | |
| Match the vocabulary wo | | |
| diminutive | strong and forcef | ful |
| vigorous | extremely small | |
| darted | moved suddenly a | nd quickly |
| ominous | not often | |
| seldom | threatening | |
| Fill in the blanks with a v | ocabulary word. | |
| doorman sauntered | flotsam vales | capsized |
| I. The actor was not in a hur | rry and | onto the set. |
| 2. Captain Tom steered his s | ship around the floating | ································ |
| 3. Thebuilding for Mrs. Tilton. | held open the door of the a | apartment |
| 4. The shipashore. | in the storm and the sailors | s had to swim |
| 5. Dad wanted to build a house between the mountains. | se in one of the | |

Name:



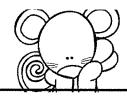


vigorous darted sauntered doorman vales capsized diminutive flotsam ominous seldom

| moved suddenly and quickly |
|--|
| very small |
| a man whose job it is to greet people and hold the door of a large city building |
| valleys; low places between hills or mountains |
| strong and forceful |
| floating wreckage |
| walked slowly |
| not often |
| threatening and scary |
| overłurned |

BONUS! Use one of your vocabulary words in a sentence.





Chapters

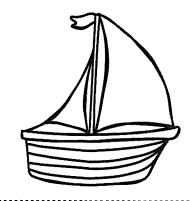
5-8

Number the events in the order they occurred in the story.

| The Wasp got stuck in a paper bag. |
|---|
| The policeman fell into the pond. |
| People in the park came running to see the boat race. |

For each question below, circle the BEST answer.

- I. The Littles did not know Stuart was trapped in the shade because...
 - a) Snowbell was making too much noise
 - b) He was trying to be extra quiet as he hid
 - c) He had a weak voice
- 2. George pulled down all the shades in the house because...
 - a) He thought Stuart was dead
 - b) He was looking for Stuart
 - c) He wanted to scare Snowbell
- 3. Why did Stuart not have to pay bus fare to Central Park?
 - a) He hid on the driver's coattails
 - b) He was not big enough to carry a dime
 - c) The bus driver did not like mice
- 4. What did Stuart do after the wave washed him off *The Wasp's* deck?
 - a) Climbed back aboard
 - b) Swam to shore
 - c) Waved to the policeman for help
- 5. How did Stuart protect Margalo?
 - a) Giving her hiding place in his room
 - b) By asking Mr. Little for help
 - c) With a bow and arrow



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Name



Chapters 5-8

Write T for True or F for False next to each statement below.

| Stuart tried to call out for help when he was trapped in the shade. |
|---|
| Stuart did not have to pay bus fare. |
| Stuart pushed the policeman into the pond. |
| The owner of <i>The Wasp</i> was angry at Stuart and yelled at him. |
| Mrs. Little was not worried that Snowbell would hurt Margalo. |

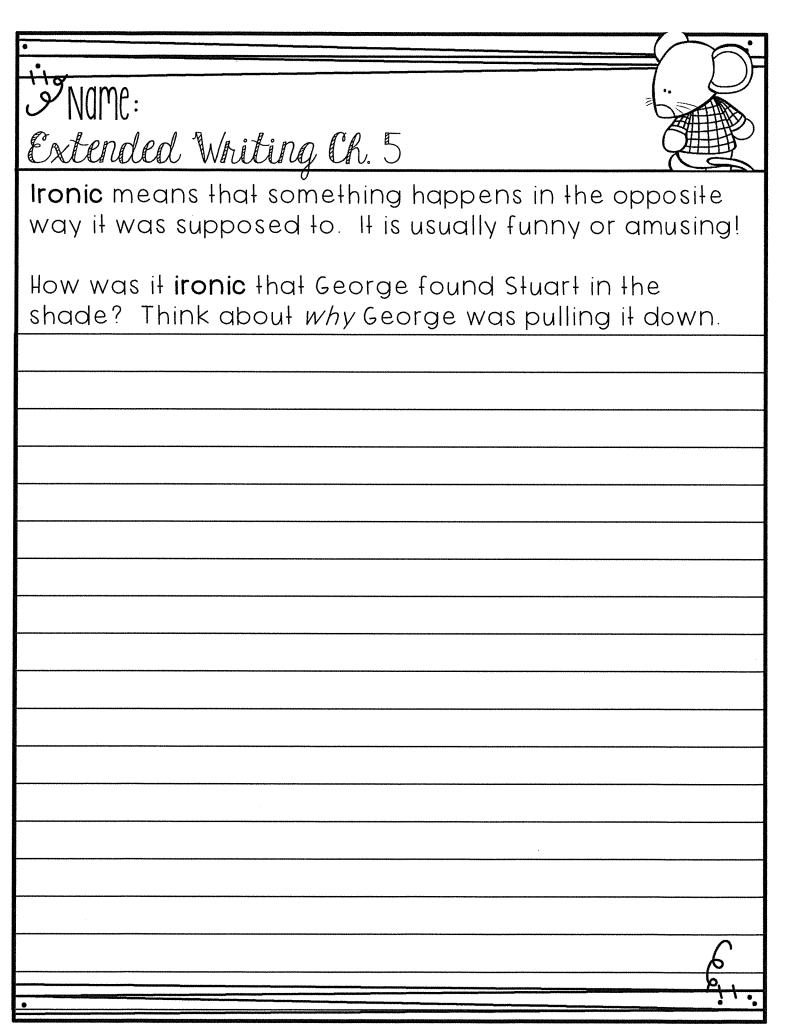
Use details from the text to support your answer to the questions below.

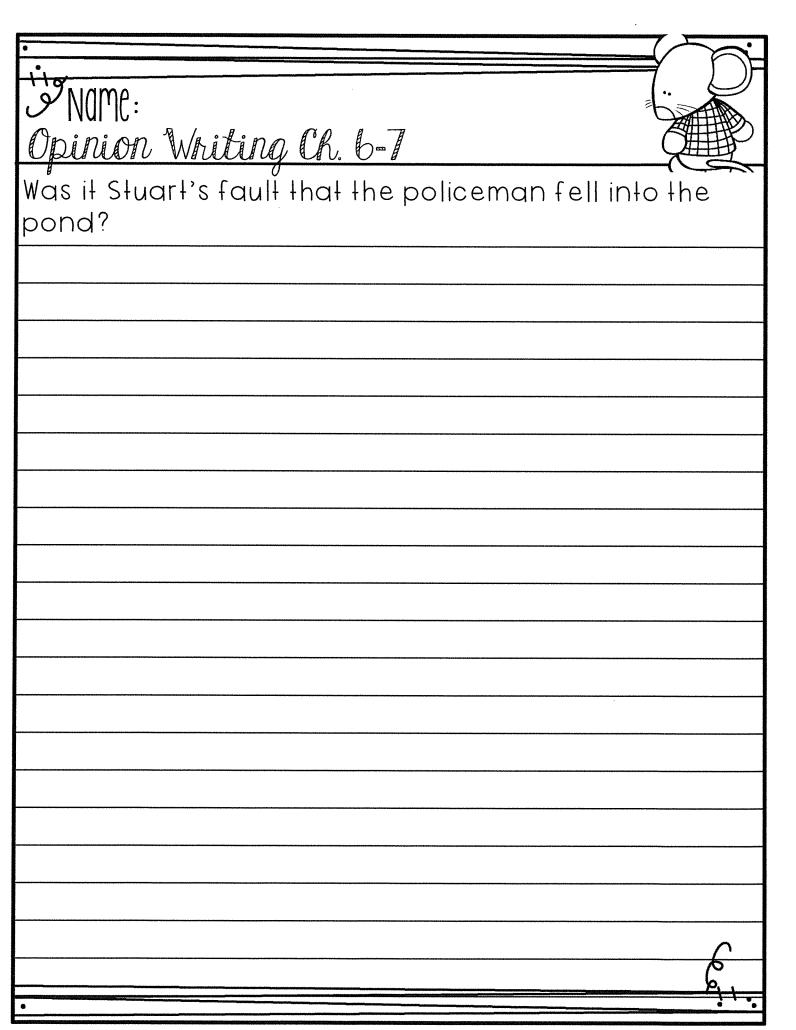
I. Explain why the dentist who owned The Wasp thought Stuart was brave and daring after the race?

2. Why did Stuart think that Margalo would be in danger as she slept?

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| Ch | apter by Chapter Questions | |
| Ch. 5 | I. Why couldn't the Littles hear Stuart calling out for help? | |
| Ch. 5 | 2. Explain how Stuart was rescued from the shade. | |
| Ch. | 3. What did Stuart wear to go sailing? | |
| Ch. 6 | 4. Explain where and how Stuart went sailing. | |
| Ch. 7 | 5. How did the policeman fall into the pond? | |
| Ch. 7 | 6. Why did the policeman falling into the pond affect Stuart? | |
| CK. 8 | 7. What happened as a result of Stuart getting locked in the refrigerator? | |
| Ch. 8 | 8. Which two words best describe Snowbell? | |







Read the passage from the story below. Use what you know from the story, as well as details from the text in your answer.

The first warning he had that there was trouble ahead came when he glanced into the Wasp's cabin and observed that the barometer had fallen sharply. That can mean only one thing at sea-dirty weather Suddenly a dark cloud swept across the sun, blotting it out and leaving the earth in shadow. Stuart shivered in his wet clothes.

| | How did the mood of the story change when the weather changed? |
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Chapter Five-- Rescued

| 1. How did George plan to rescue Stuart? |
|--|
| 2. What did Mr. Little insist that they do first? |
| 3. What did George intend to do with the applesauce? |
| 4. Why did the Bureau of Missing Persons hang up in disgust? |
| 5. What did George find in the cellar? |
| 6. Why did George insist on pulling down the shades? |
| <u>Summary</u> |
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Chapter Six-- A Fair Breeze

| 1. What did Stuart do when he spotted a dog in his spyglass? |
|---|
| 2. Why did Stuart grab hold of the cuff of a gentleman's pants? |
| |
| 3. Where did Stuart get off the bus? |
| 4. Why did the owner of the Wasp detest the Lillian B. Womrath? |
| 5. How did the owner of the <i>Wasp</i> react when Stuart stated that he would defeat the sloop by cracking on more sail? |
| Summary |
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Chapter Seven-- The Sailboat Race

| 1. Why were all the people pushing to get a better view of the pond? |
|--|
| 2. In what city can you find Central Park? |
| 3. How does LeRoy try to entice Stuart to steer his boat? |
| 4. What had travelled halfway across America to get to Central Park? |
| 5. What was the accident that occured on the shore shortly after the boats set sail? |
| 6. Why was Stuart alarmed when he noticed that the barometer had fallen? |
| 7. What obstacle did Stuart spot that lay dead ahead? |
| 8. Which ship was the first to cross the finish line? |
| 9. Who was the owner of the <i>Wasp</i> and what did he do for a living? |
| 10. Why did the policeman refuse to shake hands with Stuart? |
| |



Chapter Seven Summary



Chapter Eight-- Margalo

| 1. Why was Stuart so hard to find around the house? |
|---|
| 2. Where did Stuart find himself stuck for an hour? |
| 3. Why was Stuart confined to his bed for two weeks? |
| 4. Who was the new visitor in the Little home? |
| 5. What movie would Stuart have been watching to hear the lines, "Sleep dwell upon thine eyes, peace be in thy breast"? |
| 6. Why did Snowbell run off toward the kitchen squealing in pain? |
| <u>Summary</u> |
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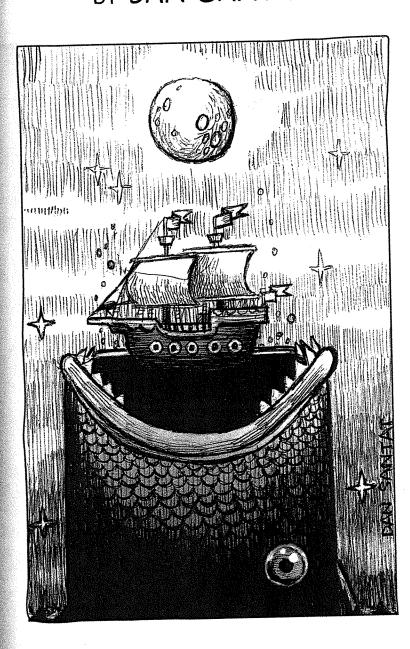


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| р | N | Q | Z | K | S | Υ | р | U | F | В | G | E | 0 | R | G | E |
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| J | Q | В | 0 | N | R | Υ | Z | Κ | Т | S | X | R | Z | р | R | F |
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| STUART | BRAVE | MARGALO |
|------------|----------|------------|
| LITTLE | FAUCET | AUTOMOBILE |
| PING PONG | GEORGE | CANOE |
| SAILING | SCHOOL | WASP |
| PROTECTIVE | SNOWBELL | STUBBORN |

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PROMPT BY DAN SANTAT



RESPONSE BY TOM ANGLEBERGER

A SHORT POEM ONTHE IMPORTANCE OF
A CQUING KNOWZEDGE

BEFORE
FOR PTING DEFORM

SY CAPT. OBADIAN SUITERISCH, SO

AFORE YE GOES A MEDITERISCH, SO

YER BES ERCH YE MUST DO!

READ YER BOOKS

-ERE YE BATT

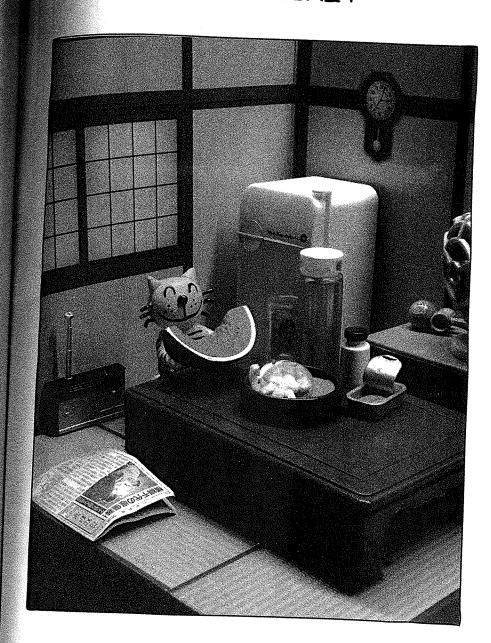
YER HOOKS,

LEST SOMETHING FISH FER YOUNG

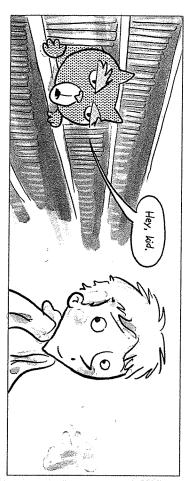
RS. SEND HELP!

Writ thin the door closed behind he had down, fingers trembling just as my thoughts caugh

PROMPT BY DAV PILKEY

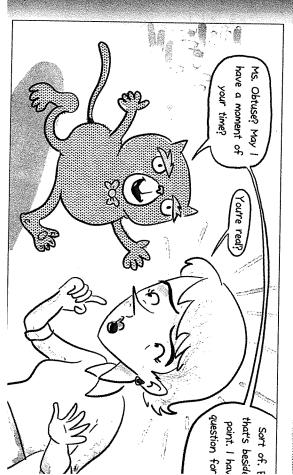


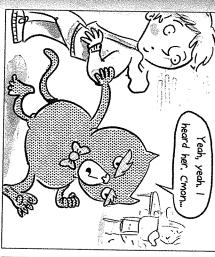




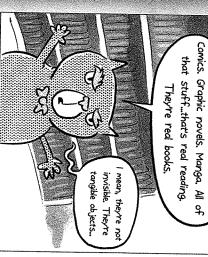




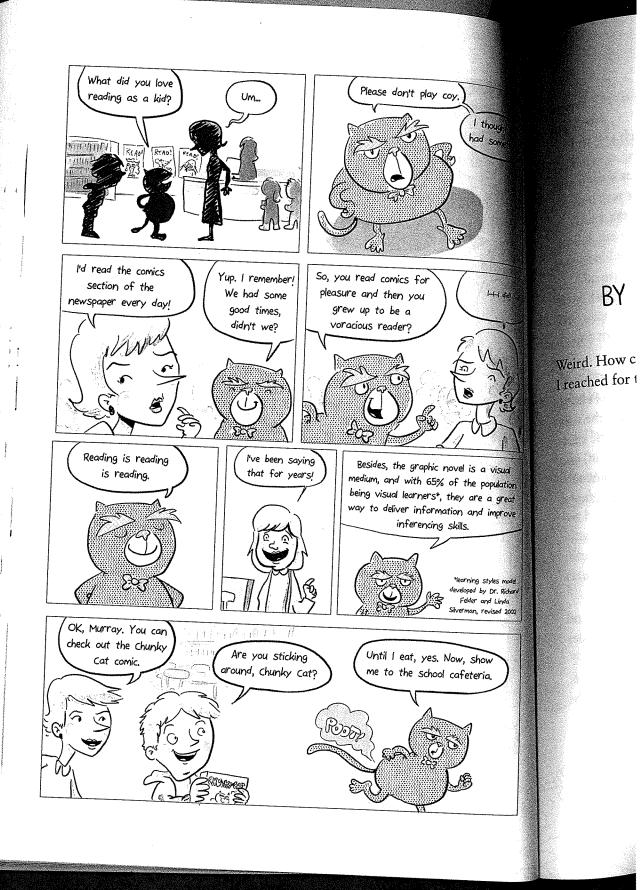












tion's fire.

York. Jeome to Il Hall of Fame.

PROMPT BY KAT YEH

You have a brand-new audio translation app on your phone. Just as you click on it for the first time, your dog starts barking. And words begin to appear on the screen....

RESPONSE







). NO. NO. NO. NO...

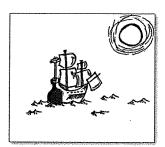
WHAT'S WITH

YOU, SAM?

YOU ARE SO WEIRD.

BY DANIEL NAYERI

PROMPT



"Home, Roddy, and don't spare the horses!"

"Erm. We ain't got no horses, Cap'n."

"I know, Roddy. I know. It's a play of the language."

"Fer bein' set to full sail 'n' the like?"

"Yes. Full speed ahead, Roddy. No time to waste."

"Aye aye, Cap'n."

"And Roddy?"

"Yes, Cap'n?"

"Could you, perhaps, loosen my chains a little?"

The Diamante Poem

The Diamante Poem is arranged In a diamond pattern using seven lines.

We will use nouns, verbs, adjectives, and participles

What's a participle....

it's a word that shares characteristics of verbs and adjectives

Examples:

sleeping

(I am sleeping. The sleeping dog)

speaking

(He is speaking. The speaking child)

and more

writing, eating, visiting, falling,

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LINE 1: one word (noun)

LINE 2: two adjectives describing noun

LINE 3: three participles ending in -ing or -ed to decribe noun

LINE 4: four words - two related to the 1st noun and two related to the 2nd noun

LINE 5: three participles ending in -ing or -ed to describe noun

LINE 6: two adjectives describing noun

LINE 7: antonym of 1st noun

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Winter

noun

frosty, adjective snowy adjective

sledding, participle

snowboarding, skating participle

participle

hats,

mittens, swimsuits,

sandals

surfing, participle

sunning, participle

swimming participle

hot, adjective

sunny adjective



Winter
Frosty, Bright
Skiing, Snow Ball Fighting, Sledding
Icicles, Snowflakes, Vacation, Family
Swimming, Sun Tanning, Sweltering
Hot, Sunny
Summer



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Practice Diamante Poem

| | | noun | |
|-------|-----------|-----------------------|------------|
| | adjective | adjective | _ |
| part | iciple | participle | participle |
| noun | noun | noun | noun |
| parti | ciple | participle participle | participle |
| | adjective | adjective | - |
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